

<b>Study program:</b> Special Education and Rehabilitation, module Hearing Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject: Professional Rehabilitation of Deaf and Hard of Hearing Persons, with Andragogy</b>			
<b>Lecturer:</b> Radić Šestić N. Marina, Šešum M. Mia			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> No			
<b>Aim:</b> The aim of this course is to thoroughly inform and learn students (the theoretical and the practical way) about all stages of professional and vocational rehabilitation and integration of deaf and hard of hearing people.			
<b>Outcomes:</b> After mastering the curriculum, students should be able to connect and apply the acquired knowledge and competently participate in all stages of professional and vocational rehabilitation, and social integration of deaf and hard of hearing persons.			
<b>Content</b> <i>Lectures:</i> Professional and vocational rehabilitation of deaf and hard of hearing persons (historical overview, current trends, integration and inclusion); Professional orientation and selection; Problems and limitations of professional orientation; Phase of professional orientation; Professional selection; Psychomotor abilities of deaf and hard of hearing persons; Vocational training and adaptation of the workplace; Systems, principles and methods of vocational training; Vocational training - methods and forms; Vocational training of adult deaf/hard of hearing persons - retraining or readaptation; Individual training plan; Postsecondary education; Evaluation of professional or vocational education; Employing of deaf/hard of hearing persons; Individual/individualized plan of employment; Systems of employment persons with deaf/hard of hearing; Career advancement; The problems of employment persons with deaf/hard of hearing; Working conditions and working environment (external and internal factors). <i>Practical work:</i> Acquiring students competencies (independently or as team member) to participate in the process of professional orientation, education/training and employment of deaf and hard of hearing persons; Assessment professional interests and psychomotoric abilities of deaf and hard of hearing persons; Making individual plans of education and employment; Analysis of the workplace; Assessment of working conditions and adaptation of the workplace; Improving the social life of deaf and hard of hearing persons.			
<b>Literature</b> Radić Šestić, M. i Milanović Dobrota, B. (2016). Profesionalno i radno osposobljavanje osoba sa intelektualnom ometenošću. Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju - Izdavački centar (ICF), udžbenik 263 strana, ISBN 978-86-6203-088-7 (COBISS.SR-ID 227357452) Радић-Шестић, М., Жигић, В. (2006). Услови рада и радне средине, Центар за издавачку делатност - ЦИДД, Факултет за специјалну едукацију и рехабилитацију, Београд, 109 стр., практикум, ISBN 86-80113-50-6			
<b>Number of active classes per week:</b>	<b>Lecture: 3</b>	<b>Practical work: 2</b>	
<b>Teaching methods:</b> Lectures, practical exercises, interactive teaching			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)	15	.....	
seminars	15		